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ABSTRACT

Comprised primarily of data tables, this fact book provides a detailed and historical view of Virginia's Patrick Henry Community College (PHCC), focusing on enrollment and graduation outcomes, grade distribution, program productivity, and fiscal efficiency. Following a brief preface, the following tables are presented: (1) an overview of PHCC personnel as of May 1996 and enrollments as of fall 1995; (2) fall headcount enrollment at all 23 Virginia community colleges, 1991-95; (3) PHCC unduplicated headcount enrollment by student-declared curriculum, 1990-95; (4) graduates by curriculum, ethnicity, and gender, 1992-95; (5) grade distribution of graduates by curriculum, 1992-95; (6) headcount by county residence for fall 1990 and fall 1995; (7) characteristics of 4,349 students who took the Asset Test from January 1991 through November 1995; (8) academic performance of in-state, first-time freshmen by residence, 1992-95; (9) productivity (i.e., full-time equivalent (FTE) faculty generated in relation to FTE faculty utilized) by curriculum, 1992-95; (10) productivity by curriculum by campus, 1992-95; (11) revenues and expenditures, 1991-95; (12) revenue versus expenditure per FTE, 1991-95; (13) foundation assets by category, 1990-95; (14) scholarships and loans awarded by the PHCC foundation, 1992-95; (15) annual contributions to the Foundation, 1983-95; (16) grants received, 1992-95; (17) space by building, fall 1995; and (18) weekly station use hours for classrooms and labs in Virginia community colleges, 1994. (HAA)

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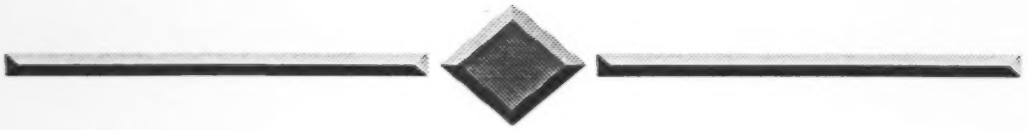

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Foreword

The Patrick Henry Community College *Institutional Fact Book* is a supporting document of the PHCC *Master Plan*. This document provides a detailed and historical view of the college's enrollment and graduation information, grade distribution, program productivity, and fiscal efficiency. The information can be used by divisions and departments for self-evaluation of the academic, administrative, and academic support services programs. The information presented in the *Institutional Fact Book* is retrieved from the Student Information System data base and from other VCCS sources. The *Institutional Fact Book* will be updated every year. For any information regarding this document, please contact the Office of Planning, Research, and Evaluation at (540) 656-0288.

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Table 1. PHCC At A Glance

Effective Date: May 1996 (Salary Information Academic Year 1995-96)

PERSONNEL PROFILE:	NO.	Avg. Age	%Male	%Female	%White	%Black	%Other	Avg. Yrs At PHCC	Avg. Salary ($)
Full-Time Faculty	38	48	50	50	89	11	0	13	35,592
Part-Time Faculty	91								
Full-Time Administrator	15	44	60	40	80	20	0	10	46,109
Full-Time Administrator (RESTRICTED POSITIONS)	14	41	64	36	86	14	0	3	46,255
Full-Time Classified	33	43	25	75	94	6	0	9	22,417
Full-Time Classified (RESTRICTED POSITIONS)	7	35	14	86	86	14	0	2	20,775
SUMMARY (excluding P-T faculty)	107	42						7	34,330

ADMINISTRATORS PROFILE): (12 Months)	NO.	Avg. Age	%Male	%Female	%White	%Black	%Other	Avg. Yrs At PHCC	Avg. Salary ($)
Deans	2	46	50	50	100	0	0	11	60,549
Directors	4	48	25	75	75	25	0	9	47,337
Division Chairs	2	49	100	0	50	50	0	10	46,310
Coordinators	4	47	75	25	50	25	25	12	41,189
Counselors	5	33	50	50	50	50	0	8	41,488
Specialist	1	36	0	0	0	0	100	1	
SUMMARY	18	43						9	46,286

FACULTY RANK: (9 Months)	NO.	Avg. Age	%Male	%Female	%White	%Black	%Other	Avg. Yrs At PHCC	Avg. Salary ($)
Professor	7	54	43	57	100	0	0	18	41,873
Associate Professor	11	49	36	64	90	10	0	16	37,864
Assistant Professor	12	51	67	33	75	25	0	12	34,532
Instructor	7	41	43	57	100	0	0	5	28,851
Specialist Rank	1	60	100	0	100	0	0	3	
SUMMARY	38	51						11	33,928

FACULTY DEGREES:	NO.	Avg. Age	%Male	%Female	%White	%Black	%Other	Avg. Yrs At PHCC	Avg. Salary ($)
Ph.D. Degree	1	60	100	0	100	0	0	31	
Masters Degree	29	46	38	62	86	14	0	13	35,818
Bachelors Degree	7	53	86	14	100	0	0	10	32,232
Diploma	1	47	100	0	100	0	0	16	
SUMMARY	38	52						18	34,918

FALL 1995 STUDENT PROFILE:

Total Headcount	2604	Part-time Students	72%	Average Age of Students	31	White	80%
Total FTES	1298	Female	62%	Average Age of Female Students	33	Black	18%
Full Time Students	28%	Male	38%	Average Age of Male Students	29	Others	2%

Source: PHCC, Human Resource Office

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Table 2. Fall Headcount, VCCS Institutions (1991-1995)

	Fall 1991	*Fall 1992*	*Fall 1993*	*Fall 1994*	*Fall 1995*
Blue Ridge	3005	2950	2,630	2746	2736
Central Virginia	4,077	4,133	3,886	3,959	4038
Dabney S. Lancaster	1,654	1,592	1,490	1,414	1479
Danville	3,603	4,072	3,527	3,339	4009
Eastern Shore	630	622	683	659	684
Germanna	2,374	2,241	2,533	2,577	2727
J. Sargeant Reynolds	12,886	12,740	9,732	9,379	9096
John Tyler	5,287	5,562	5,453	5,626	5370
Lord Fairfax	2,949	3,200	2,958	3,017	3292
Mountain Empire	3,527	2,641	2,488	2,722	2834
New River	3,864	3,640	3,455	3,126	3530
Northern Virginia	38,182	39,250	37,477	37,655	38084
Patrick Henry	**2,522**	**2,570**	**2805**	**2,742**	**2604**
Paul D. Camp	1,568	1,471	1,545	1,478	1584
Piedmont Virginia	4,240	4,334	4,206	3,729	4276
Rappahannock	2,089	1,919	1,830	1,893	2001
Southside Virginia	3,398	3,222	3,240	3,731	3447
Southwest Virginia	6,786	4,877	4,358	4,355	4230
Thomas Nelson	7,930	7,827	7,828	7,483	7186
Tidewater	18,712	17,305	17,511	17,749	17354
Virginia Highlands	2,308	2,151	2,040	1,938	1914
Virginia Western	7,531	6,904	6,212	6,136	6802
Wytheville	2,460	2,542	2,500	2,464	2559
Total - VCCS	**141,582**	**137,765**	**130,387**	**129,917**	**131,836**

Source: VCCS, Office of Academic Services and Research

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Table 3. Unduplicated Headcount Enrollment by Student-Declared Curriculum, Academic Years 1990-91 through 1994-95

Curriculum	1990 - 1991	1991 - 1992	1992 - 1993	1993 - 1994	1994 - 1995	Totals
Associate in Arts & Science Degree						
Business Administration	167	144	140	131	170	752
Education	126	117	104	98	145	590
Liberal Arts	23	15	17	17	19	91
General Studies	227	280	279	300	380	1466
Science	35	33	49	61	74	252
Sub Total	578	589	589	607	788	3151
Associate in Applied Science Degree						
Nursing	313	308	318	354	358	1651
Accounting	72	71	69	69	95	376
Management	172	159	157	195	209	892
Computer Programming	10	14	15	8	2	49
Computer Information Systems	137	117	111	131	196	692
Secretarial Science	13	3	0	0	0	16
Office Systems Technology	49	52	63	62	94	320
Administration of Justice	N/A	N/A	1	38	100	139
General Engineering	N/A	N/A	N/A	46	53	99
Electronics	90	93	102	100	91	476
Sub Total	856	817	836	1003	1198	4710
Diploma						
Physical Fitness	0	0	0	0	8	8
Paralegal	27	68	70	64	59	288
Furniture Technology	0	0	0	0	7	7
Drafting Design	0	0	0	0	9	9
Banking	4	3	0	3	1	11
Engineering Technology	0	5	21	16	5	47
Sub Total	31	76	91	83	89	370
Certificate						
Bookkeeping	21	19	14	9	16	79
General Business	36	27	23	21	21	128
Computer/Machine Operator	18	11	7	5	3	44
Clerical Studies	26	18	32	29	39	144
Career Studies	133	142	153	286	246	960
Criminal Justice	54	54	59	36	15	218
Photography	0	1	0	0	2	3
Communication Arts	7	4	4	3	4	22
Graphic Arts	0	4	10	7	17	38
Early Childhood Develop	6	7	24	35	52	124
Furniture Production	0	0	0	7	9	16
Air Conditioning and Refrigeration	0	3	2	14	37	56
Auto Analysis	11	6	1	1	1	20
Drafting	46	54	65	63	61	289
Engine Mechanic	0	1	1	0	0	2
Electrician / Electronics	37	34	22	13	12	118
Machine Tool Operator	19	25	17	18	23	102
Quality Control	0	0	0	0	2	2
Industrial Maintenance	0	2	5	4	6	17
Welding	49	51	37	44	45	226
Sub Total	463	463	476	595	611	2608
Totals	1928	1945	1992	2288	2686	10839

Source: RADDS

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Table 4. Graduates by Curriculum, Ethnicity and Gender 1992-93

CURRICULUM	ETHNICITY	GENDER		TOTAL
		Female	Male	
Accounting	White	1	0	1
	Black	2	0	2
	Other	0	0	0
Accounting Total		3	0	3
Administration of Justice	White	1	2	3
	Black	0	0	0
	Other	0	0	0
Administration of Justice Total		1	2	3
Air Conditioning/Refrigeration	White	0	1	1
	Black	0	0	0
	Other	0	0	0
Air Conditioning/Refrigeration Total		0	1	1
Bookkeeping	White	4	0	4
	Black	2	0	2
	Other	0	0	0
Bookkeeping Total		6	0	6
Business Administration	White	7	12	19
	Black	0	0	0
	Other	0	0	0
Business Administration Total		7	12	19
Career Studies	White	3	53	56
	Black	2	5	7
	Other	0	0	0
Career Studies Total		5	58	63
Clerical Studies	White	6	0	6
	Black	4	0	4
	Other	0	0	0
Clerical Studies Total		10	0	10
Computer Information Systems	White	4	0	4
	Black	1	0	1
	Other	0	0	0
Computer Information Systems Total		5	0	5
Criminal Justice	White	0	7	7
	Black	0	0	0
	Other	0	0	0
Criminal Justice Total		0	7	7

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CURRICULUM	ETHNICITY	GENDER		TOTAL
		Female	Male	
Drafting	White	0	8	8
	Black	0	0	0
	Other	0	0	0
Drafting Total		0	8	8
Early Childhood Development	White	0	0	0
	Black	1	0	1
	Other	0	0	0
Early Childhood Development Total		1	0	1
Education	White	8	3	11
	Black	3	0	3
	Other	1	0	1
Education Total		12	3	15
Electronics	White	0	20	20
	Black	1	0	1
	Other	1	1	2
Electronics Total		2	21	23
Engineering Technology	White	0	1	1
	Black	0	0	0
	Other	0	0	0
Engineering Technology Total		0	1	1
General Business	White	11	10	21
	Black	0	0	0
	Other	0	0	0
General Business Total		11	10	21
General Studies	White	14	13	27
	Black	4	1	5
	Other	0	0	0
General Studies Total		18	14	32
Graphic Arts	White	3	1	4
	Black	0	0	0
	Other	0	0	0
Graphic Arts Total		3	1	4
Industrial Electricity/Electronics	White	0	1	1
	Black	0	0	0
	Other	0	0	0
Industrial Electricity/Electronics Total		0	1	1

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CURRICULUM	ETHNICITY	GENDER		TOTAL
		Female	Male	
Industrial Maintenance	White	0	1	1
	Black	0	1	1
	Other	0	0	0
Industrial Maintenance Total		0	2	2
Liberal Arts	White	1	0	1
	Black	0	0	0
	Other	0	0	0
Liberal Arts Total		1	0	1
Machine Tool Technology	White	0	1	1
	Black	0	0	0
	Other	0	0	0
Machine Tool Technology Total		0	1	1
Marketing	White	10	5	15
	Black	1	0	1
	Other	0	0	0
Marketing Total		11	5	16
Nursing	White	43	3	46
	Black	7	0	7
	Other	0	0	0
Nursing Total		50	3	53
Office Systems Technology	White	2	0	2
	Black	0	0	0
	Other	0	0	0
Office Systems Technology Total		2	0	2
Paralegal	White	7	0	7
	Black	1	0	1
	Other	0	0	0
Paralegal Total		8	0	8
Science	White	3	5	8
	Black			
	Other	0	0	0
Science Total		3	5	8
Welding	White	0	7	7
	Black	0	1	1
	Other	0	0	0
Welding Total		0	8	8
Grand Total		**159**	**163**	**322**

Source: Student Information System

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Table 5. Graduates by Curriculum, Ethnicity and Gender 1993-94

CURRICULUM	ETHNICITY	GENDER		TOTAL
		Female	Male	
Accounting	White	5	0	5
	Black	2	0	2
	Other	0	0	0
Accounting Total		7	0	7
Administration of Justice	White	1	7	8
	Black	2	1	3
	Other	0	0	0
Administration of Justice Total		3	8	11
Air Conditioning/Refrigeration	White	0	1	1
	Black	0	0	0
	Other	0	0	0
Air Conditioning/Refrigeration Total		0	1	1
Bookkeeping	White	1	0	1
	Black	0	0	0
	Other	0	0	0
Bookkeeping Total		1	0	1
Business Administration	White	0	6	6
	Black	1	0	1
	Other	0	0	0
Business Administration Total		1	6	7
Career Studies	White	6	10	16
	Black	1	6	7
	Other	0	0	0
Career Studies Total		7	16	23
Clerical Studies	White	3	0	3
	Black	0	0	0
	Other	0	0	0
Clerical Studies Total		3	0	3
Computer Information Systems	White	7	1	8
	Black	1	0	1
	Other	0	0	0
Computer Information Systems Total		8	1	9
Drafting	White	0	5	5
	Black	0	0	0
	Other	0	0	0
Drafting Total		0	5	5

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CURRICULUM	ETHNICITY	GENDER		TOTAL
		Female	Male	
Early Childhood Development	White	3	0	3
	Black	1	0	1
	Other	0	0	0
Early Childhood Development Total		4	0	4
Education	White	13	2	15
	Black	2	1	3
	Other	0	0	0
Education Total		15	3	18
Electronics	White	0	13	13
	Black	0	0	0
	Other	0	0	0
Electronics Total		0	13	13
Engineering Technology	White	0	2	2
	Black	0	1	1
	Other	0	0	0
Engineering Technology Total		0	3	3
Furniture Production	White	1	1	2
	Black	0	0	0
	Other	0	0	0
Furniture Production Total		1	1	2
General Business	White	3	2	5
	Black	1	2	3
	Other	0	0	0
General Business Total		4	4	8
General Studies	White	19	7	26
	Black	4	2	6
	Other	0	0	0
General Studies Total		23	9	32
Graphic Arts	White	1	1	2
	Black	1	0	1
	Other	0	0	0
Graphic Arts Total		2	1	3
Liberal Arts	White	0	1	1
	Black	0	0	0
	Other	0	0	0
Liberal Arts Total		0	1	1

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CURRICULUM	ETHNICITY	GENDER		TOTAL
		Female	Male	
Machine Tool Technology	White	1	3	4
	Black	0	0	0
	Other	0	0	0
Machine Tool Technology Total		1	3	4
Marketing	White	4	7	11
	Black	1	0	1
	Other	0	0	0
Marketing Total		5	7	12
Nursing	White	32	2	34
	Black	8	1	9
	Other	0	0	0
Nursing Total		40	3	43
Office Systems Technology	White	2	0	2
	Black	0	0	0
	Other	0	0	0
Office Systems Technology Total		2	0	2
Paralegal	White	11	1	12
	Black	1	0	1
	Other	0	0	0
Paralegal Total		12	1	13
Science	White	2	4	6
	Black	0	0	0
	Other	0	0	0
Science Total		2	4	6
Welding	White	0	1	1
	Black	0	0	0
	Other	0	0	0
Welding Total		0	1	1
Grand Total		**141**	**91**	**232**

Source: Student Information System

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Table 6. Graduates by Curriculum, Ethnicity and Gender 1994-95

CURRICULUM	ETHNICITY	GENDER		TOTAL
		Female	Male	
Accounting	White	5	0	5
	Black	2	0	2
	Other	0	0	0
Accounting Total		7	0	7
Administration of Justice	White	1	7	8
	Black	2	1	3
	Other	0	0	0
Administration of Justice Total		3	8	11
Air Conditioning/Refrigeration	White	0	1	1
	Black	0	0	0
	Other	0	0	0
Air Conditioning/Refrigeration Total		0	1	1
Bookkeeping	White	1	0	1
	Black	0	0	0
	Other	0	0	0
Bookkeeping Total		1	0	1
Business Administration	White	0	6	6
	Black	1	0	1
	Other	0	0	0
Business Administration Total		1	6	7
Career Studies	White	6	10	16
	Black	1	6	7
	Other	0	0	0
Career Studies Total		7	16	23
Clerical Studies	White	3	0	3
	Black	0	0	0
	Other	0	0	0
Clerical Studies Total		3	0	3
Computer Information Systems	White	7	1	8
	Black	1	0	1
	Other	0	0	0
Computer Information Systems Total		8	1	9

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CURRICULUM	ETHNICITY	GENDER		TOTAL
		Female	Male	
Drafting	White	0	5	5
	Black	0	0	0
	Other	0	0	0
Drafting Total		0	5	5
Early Childhood Development	White	3	0	3
	Black	1	0	1
	Other	0	0	0
Early Childhood Development Total		4	0	4
Education	White	13	2	15
	Black	2	1	3
	Other	0	0	0
Education Total		15	3	18
Electronics	White	0	13	13
	Black	0	0	0
	Other	0	0	0
Electronics Total		0	13	13
Engineering Technology	White	0	2	2
	Black	0	1	1
	Other	0	0	0
Engineering Technology Total		0	3	3
Furniture Production	White	1	1	2
	Black	0	0	0
	Other	0	0	0
Furniture Production Total		1	1	2
General Business	White	3	2	5
	Black	1	2	3
	Other	0	0	0
General Business Total		4	4	8
General Studies	White	19	7	26
	Black	4	2	6
	Other	0	0	0
General Studies Total		23	9	32
Graphic Arts	White	1	1	2
	Black	1	0	1
	Other	0	0	0
Graphic Arts Total		2	1	3

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CURRICULUM	ETHNICITY	GENDER		TOTAL
		Female	Male	
Liberal Arts	White	0	1	1
	Black	0	0	0
	Other	0	0	0
Liberal Arts Total		0	1	1
Machine Tool Technology	White	1	3	4
	Black	0	0	0
	Other	0	0	0
Machine Tool Technology Total		1	3	4
Marketing	White	4	7	11
	Black	1	0	1
	Other	0	0	0
Marketing Total		5	7	12
Nursing	White	32	2	34
	Black	8	1	9
	Other	0	0	0
Nursing Total		40	3	43
Office Systems Technology	White	2	0	2
	Black	0	0	0
	Other	0	0	0
Office Systems Technology Total		2	0	2
Paralegal	White	11	1	12
	Black	1	0	1
	Other	0	0	0
Paralegal Total		12	1	13
Science	White	2	4	6
	Black	0	0	0
	Other	0	0	0
Science Total		2	4	6
Welding	White	0	1	1
	Black	0	0	0
	Other	0	0	0
Welding Total		0	1	1
Grand Total		**141**	**91**	**232**

Source: Student Information System

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Table 7. Total Graduates by Curriculum 1992-93 through 1994-95

CURRICULUM	1992 - 1993	1993 - 1994	1994 - 1995
Accounting	3	7	3
Administration of Justice	3	11	11
Air Conditioning/Refrigeration	1	1	2
Bookkeeping	6	1	7
Business Administration	19	7	8
Career Studies	63	23	36
Clerical Studies	10	3	10
Computer Information Systems	5	9	5
Criminal Justice	7	0	0
Drafting	8	5	2
Early Childhood Development	1	4	7
Education	15	18	19
Electronics	23	13	14
Engineering Technology	1	3	0
Furniture Production	0	2	5
General Business	21	8	6
General Engineering	0	0	9
General Studies	32	32	42
Graphic Arts	4	3	2
Industrial Electricity/Electronics	1	0	0
Industrial Maintenance	2	0	0
Liberal Arts	1	1	1
Machine Tool Technology	1	4	2
Marketing	16	12	13
Media Communications and Art Technology	0	0	1
Nursing	53	43	53
Office Systems Technology	2	2	1
Paralegal	8	13	7
Science	8	6	7
Welding	8	1	3
Grand Total	322	232	276

Source: Student Information System

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Table 8. Grade Distribution of Graduates by Curriculum Academic Years 1992-1995

Curriculum	*Curriculum Code*	*1992-93*			*1993-94*			*1994-95*		
		N	%	GPA	N	%	GPA	N	%	GPA
Nursing	156	53	16.5	2.947	43	18.5	2.989	53	19.2	3.016
Accounting	203	3	.9	3.332	7	3.0	3.234	3	1.1	3.203
Bookkeeping	204	6	1.9	3.164	1	.4	2.750	7	2.5	3.306
General Business	208	21	6.5	2.954	8	3.4	2.745	6	2.2	3.117
Marketing	212	16	5.0	3.106	12	5.2	3.038	13	4.7	3.007
Business Administration	216	19	5.9	3.237	7	3.0	2.592	8	2.9	3.320
Clerical Studies	218	10	3.1	3.007	3	1.3	3.137	10	3.6	2.865
Career Studies	221	63	19.6	3.139	23	9.9	3.161	36	13.0	3.116
Computer Information Systems	234	5	1.6	3.085	9	3.9	3.202	5	1.8	3.239
Paralegal	262	8	2.5	3.343	13	5.6	3.115	7	2.5	3.296
Office Systems Technology	294	2	.6	3.834	2	.9	3.249	1	.4	2.989
Administration of Justice	400	3	.9	3.097	11	4.7	3.385	11	4.0	3.157
Criminal Justice	458	7	2.2	2.902	0	0	0	0	0	0
Media Communications Art & Technology	503	0	0	0	0	0	0	1	.4	3.686
Graphic Arts	518	4	1.2	3.204	3	1.3	3.328	2	.7	3.472
Education	624	15	4.7	3.107	18	7.8	3.142	19	6.9	2.895
Early Childhood Development	632	1	.3	2.950	4	1.7	3.119	7	2.5	3.277
Liberal Arts	650	1	.3	3.458	1	.4	3.608	1	.4	3.736
General Studies	697	32	9.9	3.005	32	13.8	2.965	42	15.2	3.040
Engineering Technology	705	1	.3	3.784	3	1.3	3.586			
Furniture Production	708	0	0	0	2	.9	3.742	5	1.8	3.358
Science	881	8	2.5	3.074	6	2.6	3.085	7	2.5	2.936
Air Conditioning/Refrigeration	903	1	.3	3.500	1	.4	3.889	2	.7	3.370
Drafting	922	8	2.5	3.129	5	2.2	3.012	2	.7	3.722
Industrial Electricity/Electronics	943	1	.3	2.956	0	0	0	0	0	0
Machine Tool Technology	952	1	.3	3.929	4	1.7	3.868	2	.7	3.692
General Engineering	968	0	0	0	0	0	0	9	3.3	3.256
Electronics	981	23	7.1	3.237	13	5.6	3.092	14	5.1	3.158
Industrial Maintenance	990	2	.6	2.706	0	0	0	0	0	0
Welding	995	8	2.5	3.411	1	.4	2.183	3	1.1	3.641

Source: Student Information System

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Figure 1. Headcount by Residence Fall 1990

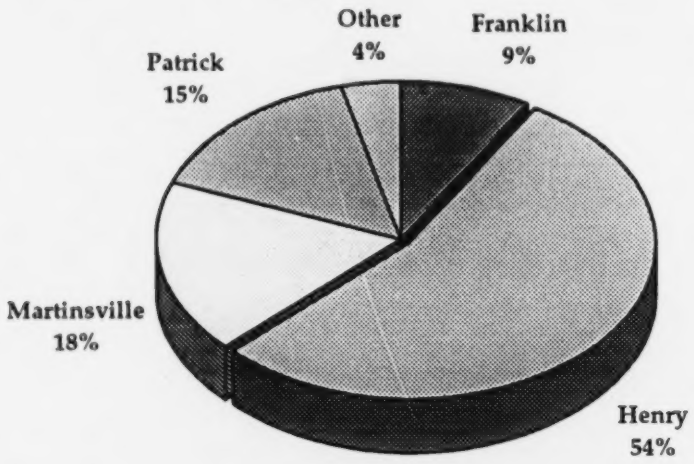
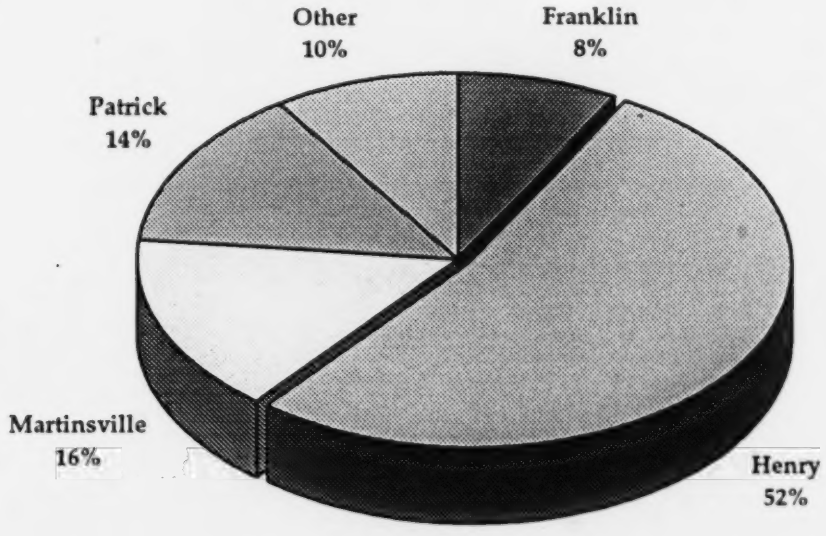


Figure 2. Headcount by Residence Fall 1995



Source: AKT Reports

Table 9. Characteristics of 4,349 Students Who Took the Asset Test from January 1991 through November 1995

Gender			
Male	Female	No Response	Total
38.4%	59.2%	2.4%	100%

Ethnic Background				
White	Black	Other	No Response	Total
71.2%	23%	2.4%	3.4%	100%

State Code				
Virginia	North Carolina	No Response	Other	Total
87.4%	0.4%	11.7%	0.5%	100%

Considering Transfer to Another School Later						
Two-Year College	Four-Year College	Other Type of Institution	Not Planning to Transfer	Undecided for Transfer	No Response	Total
3.0%	27.7%	1.1%	27.0%	20.5%	20.7%	100%

Amount of Education Planned						
No Cert./Degree	One to Two-Year Cert./Dip.	Two-Year College Degree	Four-Year College Degree	Beyond Four-Year College Degree	No Response	Total
4.8%	23.7%	26.5%	22.0%	9.3%	13.7%	100%

Attendance Reason					
Learn Skills for a New Job	Learn Skills to Advance in Job	Transfer to a Four-Year. College	Other	No Response	Total
34.1%	12.4%	23.3%	14.2%	15.9%	100%

Type of High School Certificate						
H.S. Diploma	GED	Other	Not a H.S. Graduate	Still in H.S.	No Response	Total
58.9%	10.7%	0.2%	2.9%	20.4%	6.9%	100%

Highest Degree Certificate After High School						
Have not Attended	Some Credit Courses	Certificate / Diploma	Two-Year Degree and Higher	Other	No Response	Total
55.1%	15.7%	4.5%	1.6%	0.5%	23.2%	100%

Graduates by High School Academic Year (1993-1995)							
High School	*High School Code*	*1993*		*1994*		*1995*	
		N	%	N	%	N	%
Laurel Park	47137	49	15.2	35	35	49	17.8
Bassett	47015	39	12.1	43	43	40	14.5
Magna Vista	47192	41	12.7	25	25	31	11.2
Patrick County	47219	33	10.2	30	30	26	9.4
Fieldale-Collinsville	47057	34	10.6	24	24	20	7.2
Franklin County	47198	20	6.2	6	6	27	9.8
GED VA.	47499	26	8.1	15	15	21	7.6
G.W. Carver	47082	13	4.0	8	8	10	3.6
George Washington	47066	4	1.2	4	4	6	2.2
Tunstall	47070	5	1.6	6	6	5	1.8
North Carolina	34499	13	4.0	9	9	4	1.4
West Virginia	49499	3	0.9	3	3	5	1.8
Unclassified	88888	8	2.5	4	4	3	1.1
	Others	34	10.6	20	20	40	14.5
Total		**322**	**100**	**232**	**232**	**276**	**100**

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Table 10. Summary of Academic Performance of In-State, First-Time Freshmen by Residence Academic Year (1992 - 1993)

In-State, First-Time Freshmen	Number of First-Time Freshmen Enrolled Fall 1993	Number Who Took Remedial Courses		Percent Who Returned in the Spring	Median GPA	GPA >= 2.5		Median Credit Hours	Cr Hrs >= 30	
		#	%			#	%		#	%
Franklin County	113	23	20.35	80.53	1.97	36	31.86	21.00	29	25.66
Henry County	220	54	24.55	80.00	2.28	95	43.18	21.50	63	28.64
Martinsville	56	17	30.36	87.50	2.36	25	44.64	26.00	18	32.14
Patrick County	62	10	16.13	90.32	2.44	31	50.00	29.00	26	41.94

Source: State Council of Higher Education, State Summary, 1993

Table 11. Summary of Academic Performance of In-State, First-Time Freshmen by Residence Academic Year (1993 - 1994)

In-State, First-Time Freshmen	Number of First-Time Freshmen Enrolled Fall 1993	Number Who Took Remedial Courses		Percent Who Returned in the Spring	Median GPA	GPA >= 2.5		Median Credit Hours	Cr Hrs >= 30	
		#	%			#	%		#	%
Franklin County	78	22	28.21	67.95	2.00	26	33.33	16.00	7	8.97
Henry County	160	73	45.63	73.13	2.40	69	44.23	18.00	36	23.08
Martinsville	26	17	6.38	73.08	1.05	8	33.33	3.00	2	8.33
Patrick County	25	14	56.00	92.00	1.90	6	25.00	12.50	2	8.33

Source: State Council of Higher Education, State Summary, 1994

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Productivity Analysis

A system of productivity measures (PAS) developed by SCHEV and the VCCS is used to measure program efficiency. This report relates student credit hours to faculty staffing. The data displayed on the following pages are annual measures and are defined as:

FTEF Utilized:	***Full-time equivalent faculty utilized. Faculty employed on an adjunct basis are converted to FTEF Utilized based on 15 credit hours.***
FTEF Generated:	***Full-time equivalent faculty generated. The number of FTEF positions generated from a class and is calculated by Student Credit Hours/Staffing Ratio.***
Efficiency Ratio:	***FTEF Generated/FTEF Utilized.***

Table 12. Productivity Analysis by Curriculum
Academic Year (1992 - 1993)
On-Campus

Curriculum	FTEF Generated	FTEF Utilized	EFFICIENCY Ratio
ACC	1.78	1.49	1.19
ADJ	1.24	1.15	1.08
AIR	0.42	0.40	1.05
ARC	0.03	0.05	0.68
ART	1.53	1.31	1.17
AUT	0.14	0.13	1.08
BCS	0.29	0.29	1.00
BIO	2.89	1.74	1.66
BLD	0.31	0.37	0.83
BUS	2.61	1.44	1.81
CHD	0.54	0.62	0.88
CHM	0.39	0.30	1.29
CIS	4.49	3.39	1.33
DRF	1.53	1.28	1.19
ECO	0.67	0.27	2.44
EGR	0.16	0.14	1.09
ELE	1.58	1.17	1.35
ENG	6.62	6.00	1.10
ETR	2.86	2.16	1.32
FIN	0.26	0.16	1.62
FUR	0.15	0.10	1.50
HIS	2.25	1.35	1.67
HLT	4.01	1.17	3.44
HVE	0.50	0.53	0.94
LGL	1.42	1.05	1.35
MAC	1.24	1.29	0.96
MEC	0.80	0.77	1.03
MKT	0.47	0.48	0.99
MTH	6.02	4.13	1.46
MUS	0.12	0.10	1.19
NAS	0.20	0.23	0.87
NUR	7.25	5.85	1.24
OAD	2.05	2.14	0.96
OFT	1.61	2.06	0.78
PED	0.17	0.27	0.64
PHI	0.07	0.10	0.68
PHT	0.10	0.10	1.07
PLS	0.96	0.76	1.27
PSY	2.95	1.90	1.55
REL	0.70	0.30	2.33
SOC	0.61	0.34	1.81
SPA	0.28	0.27	1.06
SPD	1.80	1.60	1.13
STD	0.91	0.80	1.14
WEL	1.26	1.53	0.82
Summary	**68.26**	**56.06**	**1.22**

Source: PAS Report

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Table 13. Productivity Analysis by Curriculum Academic Year (1993 - 1994) On-Campus

Curriculum	FTEF Generated	FTEF Utilized	EFFICIENCY Ratio
ACC	1.68	1.50	1.12
ADJ	1.61	1.08	1.49
AIR	0.55	0.37	1.49
ARC	0.08	0.07	1.12
ART	1.52	1.61	0.95
BCS	0.20	0.27	0.75
BIO	3.56	2.06	1.72
BUS	1.97	1.49	1.32
CHD	0.76	0.94	0.81
CHM	0.58	0.53	1.09
CIS	4.15	3.33	1.25
DRF	1.42	1.19	1.19
ECO	0.63	0.85	0.74
EGR	0.35	0.30	1.17
ELE	1.14	0.89	1.29
ENG	6.67	6.93	0.96
ETR	2.55	1.96	1.30
FIN	0.16	0.20	0.83
FUR	0.25	0.22	1.16
HIS	2.15	1.24	1.74
HLT	4.47	1.89	2.36
IND	0.52	0.73	0.71
LGL	1.31	1.26	1.04
MAC	1.81	1.36	1.33
MEC	0.25	0.31	0.81
MKT	0.32	0.31	1.02
MTH	6.87	5.15	1.33
MUS	0.25	0.27	0.93
NAS	0.09	0.10	0.92
NUR	6.83	6.39	1.07
OAD	1.77	1.98	0.89
OFT	1.58	2.21	0.72
PED	0.34	0.47	0.72
PHI	0.15	0.10	1.45
PHT	0.13	0.14	0.91
PLS	0.73	0.66	1.10
PSY	3.14	2.11	1.49
REL	0.62	0.20	3.11
SOC	0.64	0.37	1.71
SPA	0.29	0.27	1.09
SPD	1.73	1.60	1.08
STD	0.78	0.53	1.47
WEL	1.16	1.27	0.92
Summary	**67.77**	**56.70**	**1.20**

Source: PAS Report

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Table 14. Productivity Analysis by Curriculum
Academic Year (1994 - 1995)
On-Campus

Curriculum	FTEF Generated	FTEF Utilized	EFFICIENCY Ratio
ACC	1.61	0.59	1.02
ADJ	1.71	0.96	1.78
AIR	0.64	0.93	0.68
ARC	0.11	0.11	0.97
ARO	0.01	0.01	1.00
ART	1.52	2.10	0.72
BCS	0.17	0.27	0.65
BIO	2.97	2.17	1.37
BUS	2.01	2.05	0.98
CHD	0.56	0.83	0.67
CHM	0.49	0.40	1.23
CIS	4.91	3.52	1.40
DRF	1.30	1.08	1.21
ECO	0.45	0.32	1.42
EGR	0.36	0.28	1.26
ELE	1.01	0.84	1.21
ENG	8.03	7.51	1.07
ETR	2.04	1.93	1.05
FIN	0.21	0.13	1.61
FUR	0.58	0.62	0.94
HIS	2.72	1.27	2.15
HLT	4.79	2.05	2.34
IND	0.87	0.83	1.04
LGL	0.85	1.08	0.79
MAC	0.98	0.95	1.03
MEC	0.04	0.09	0.52
MKT	0.34	0.31	1.08
MTH	7.30	5.72	1.28
MUS	0.26	0.20	1.31
NAS	0.16	0.12	1.37
NUR	6.66	6.48	1.03
OAD	0.33	1.01	0.33
OFT	2.13	1.74	1.23
PED	0.31	0.50	0.62
PHI	0.17	0.10	1.73
PHT	0.11	0.12	0.90
PHY	0.24	0.52	0.47
PLS	0.73	0.43	1.68
PSY	3.09	1.91	1.62
REL	0.79	0.40	1.98
SOC	0.97	0.58	1.69
SPA	0.18	0.27	0.69
SPD	1.82	1.60	1.14
STD	0.77	0.57	1.34
WEL	1.26	1.27	0.99
Summary	**68.57**	**57.75**	**1.19**

Source: PAS Report

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Table 15. Productivity Analysis by Curriculum
Academic Year 1992 - 1993
Campus 2 (Martinsville)

Curriculum	FTEF Generated	FTEF Utilized	EFFICIENCY Ratio
AIR	0.07	0.13	0.54
BUS	0.17	0.20	0.84
ENG	0.05	0.10	0.45
FIN	0.24	0.20	1.22
HLT	0.09	0.13	0.70
MEC	0.08	0.20	0.42
MUS	0.02	0.07	0.31
OAD	0.92	1.22	0.76
PHY	0.09	0.27	0.34
SPA	0.04	0.07	0.62
Summary	**1.87**	**2.68**	**0.70**

Source: PAS Report

Table 16. Productivity Analysis by Curriculum
Academic Year 1992 - 1993
Campus 3 (Patrick Co.)

Curriculum	FTEF Generated	FTEF Utilized	EFFICIENCY Ratio
CHD	0.07	0.10	0.75
ENG	0.25	0.20	1.27
MTH	0.08	0.10	0.82
OAD	0.41	0.54	0.75
Summary	**0.82**	**0.94**	**0.87**

Source: PAS Report

Table 17. Productivity Analysis by Curriculum
Academic Year 1992 - 1993
Campus 4 (Franklin Co.)

Curriculum	FTEF Generated	FTEF Utilized	EFFICIENCY Ratio
ACC	0.15	0.10	1.50
BUS	0.09	0.10	0.88
CHD	0.17	0.20	0.87
ENG	0.14	0.20	0.68
HIS	0.17	0.20	0.86
MTH	0.06	0.10	0.64
OAD	0.32	0.47	0.70
PHY	0.26	0.27	0.98
Summary	**1.37**	**1.63**	**0.84**

Source: PAS Report

Table 18. Productivity Analysis by Curriculum

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Academic Year 1993 - 1994
Campus 2 (Martinsville)

Curriculum	FTEF Generated	FTEF Utilized	EFFICIENCY Ratio
ACC	0.09	0.10	0.94
ARO	0.03	0.13	0.20
BUS	0.19	0.20	0.94
CIS	0.32	0.50	0.64
ENG	0.43	0.60	0.71
FIN	0.15	0.20	0.75
FUR	2.12	0.95	2.23
HIS	0.05	0.20	0.23
HLT	0.19	0.14	1.38
IND	0.13	0.14	0.98
MEC	0.08	0.07	1.25
MTH	0.44	0.63	0.69
OAD	0.55	0.82	0.68
PHY	0.11	0.27	0.41
PLS	0.25	0.20	1.27
PSY	0.26	0.40	0.66
SCM	0.11	0.07	1.62
SPA	0.06	0.07	0.87
STD	0.24	0.23	1.01
Summary	**5.80**	**5.91**	**0.98**

Source: PAS Report

Table 19. Productivity Analysis by Curriculum
Academic Year 1993 - 1994
Campus 3 (Patrick Co.)

Curriculum	FTEF Generated	FTEF Utilized	EFFICIENCY Ratio
ECO	0.06	0.10	0.59
ENG	0.16	0.20	0.82
MTH	0.23	0.43	0.53
OAD	0.49	0.59	0.83
PSY	0.05	0.10	0.50
SPA	0.62	0.53	1.17
Summary	**1.16**	**1.95**	**0.83**

Source: PAS Report

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Table 20. Productivity Analysis by Curriculum
Academic Year 1993 - 1994
Campus 4 (Franklin Co.)

Curriculum	FTEF Generated	FTEF Utilized	EFFICIENCY Ratio
ARC	0.25	0.20	1.25
BUS	0.20	0.20	1.00
CHD	0.06	0.10	0.63
ECO	0.06	0.06	1.11
ENG	0.05	0.10	0.55
ETR	0.08	0.20	0.42
HLT	0.22	0.19	1.14
OAD	0.62	0.77	0.81
PLS	0.05	0.10	0.55
Summary	**1.61**	**1.92**	**0.84**

Source: PAS Report

Table 21. Productivity Analysis by Curriculum
Academic Year 1994 - 1995
Campus 2 (Martinsville)

Curriculum	FTEF Generated	FTEF Utilized	EFFICIENCY Ratio
ACC	0.35	0.30	1.17
BIO	0.32	0.40	0.79
BUS	0.46	0.50	0.91
CIS	0.30	0.39	0.77
DRF	0.02	0.01	1.52
ECO	0.03	0.13	0.22
ELE	0.11	0.10	1.08
ENG	0.55	0.74	0.75
FIN	0.20	0.30	0.67
FUR	0.06	0.10	0.58
HIS	0.03	0.20	0.14
HLT	0.10	0.20	0.50
MTH	0.17	0.30	0.55
NUR	0.12	0.13	0.90
OAD	2.01	2.39	0.84
PLS	0.23	0.20	1.13
SPA	0.10	0.10	1.00
SPD	0.05	0.10	0.55
Summary	**5.19**	**6.59**	**0.79**

Source: PAS Report

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Table 22. Productivity Analysis by Curriculum
Academic Year 1994 - 1995
Campus 3 (Patrick Co.)

Curriculum	FTEF Generated	FTEF Utilized	EFFICIENCY Ratio
BIO	0.16	0.27	0.61
CHM	0.13	0.12	1.07
ENG	0.47	0.60	0.79
FRE	0.20	0.27	0.75
HIS	0.29	0.20	1.43
MTH	0.52	0.48	1.08
OAD	0.50	0.58	0.86
OFT	0.29	0.37	0.80
PHY	0.14	0.15	0.94
PLS	0.41	0.20	2.05
PSY	0.05	0.10	0.45
SPA	0.72	0.27	2.72
STD	0.02	0.03	0.45
Summary	**3.89**	**3.62**	**1.07**

Source: PAS Report

Table 23. Productivity Analysis by Curriculum
Academic Year 1994 - 1995
Campus 4 (Franklin Co.)

Curriculum	FTEF Generated	FTEF Utilized	EFFICIENCY Ratio
ARC	0.37	0.20	1.83
BUS	0.23	0.20	1.16
CHD	0.14	0.20	0.69
CIS	0.14	0.10	1.38
ENG	0.03	0.20	0.16
ETR	0.20	0.20	1.00
FIN	0.06	0.10	0.56
HMS	0.22	0.27	0.82
MTH	0.13	0.20	0.63
OAD	0.80	0.91	0.89
PSY	0.10	0.10	1.00
STD	0.02	0.02	1.00
Summary	**2.43**	**2.70**	**0.90**

Source: PAS Report

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Table 24. Sources of Funds Distribution
Academic Years 1991-92 through 1994-95

Total Revenue

Revenue	1991-92	Percent of Total	1992-93	Percent of Total	1993-94	Percent of Total	1994-95	Percent of Total
Tuition & Fees	$1,425,962	20.81	$1,691,639	25.06	$1,892,540	25.53	$2,077,789	26.40
State Appropriations	$3,436,209	50.15	$3,047,345	45.15	$3,582,641	48.32	$4,197,352	53.34
Federal/State Grants	$1,706,256	24.90	$1,739,331	25.77	$1,705,881	23.01	$1,449,927	18.42
Other`	$ 283,954	4.14	$ 270,950	4.01	$ 233,220	3.15	$ 144,540	1.84
Total Revenue	$6,852,381	100	$6,749,265	100	$7,414,282	100	$7,869,608	100

Revenue Per FTE Student

Revenue	1991-92	Percent of Total	1992-93	Percent of Total	1993-94	Percent of Total	1994-95	Percent of Total
Annual FTE	1320		1355		1407		1488	
Per Capita FTE	$5,191		$4,981		$5,269		$ 5,289	
Tuition & Fees	$1,080	20.81	$1,248	25.06	$1,345	25.53	$ 1,396	26.40
State Appropriations	$2,603	50.15	$2,249	45.15	$2,546	48.32	$ 2,821	53.34
Federal/State Grants	$1,293	24.90	$1,284	25.77	$1,212	23.01	$ 975	18.42
Other	$ 215	4.14	$ 200	4.01	$ 166	3.15	$ 97	1.84
Total Revenue	$5,191	100	$4,981	100	$5,269	100	$5,289	100

Source: IPEDS, Financial Statements.

Table 25. Use of Funds Distribution
Academic Years 1991-92 through 1994-95

Total Expenditures

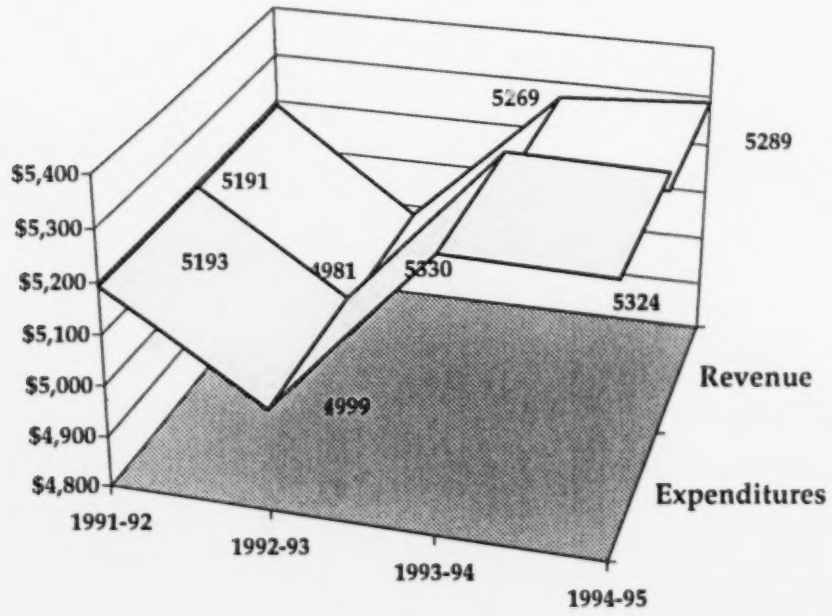
Expenditure	1991-92	Percent of Total	1992-93	Percent of Total	1993-94	Percent of Total	1994-95	Percent of Total
Instruction	$3,218,727	47.01	$ 3, 184,352	47.01	$3,039,092	40.52	$3,214,365	40.57
Public Service	$ 19,197	0.28	$ 101,356	1.49	$ 173,559	2.31	$ 236,587	2.98
Academic Support	$ 605,097	8.82	$ 509,023	7.51	$ 648,088	8.64	$ 710,542	8.97
Student Services	$ 365,626	5.33	$ 399,770	5.90	$ 443,135	5.90	$ 548,581	6.92
Inst. Support	$1,233,420	17.99	$1,160,018	17.12	$1,510,161	20.14	$1,502,837	18.97
Oper./Maint.of Plant	$ 500,015	7.29	$ 463,738	6.84	$ 550,177	7.34	$ 521,850	6.58
Scholarship	$ 912,731	13.31	$ 955,293	14.10	$1,135,345	15.13	$1,186,442	14.97
Total Expenditures	$6,854,813	100	$6,773,550	100	$7,499,555	100	$7,921,204	100

Expenditures By FTE Student

Expenditure	1991-92	Percent of Total	1992-93	Percent of Total	1993-94	Percent of Total	1994-95	Percent of Total
Annual FTE	1320		1355		1407		1488	
Per Capita FTE	$5,193		$4,999		$5,330		$5,324	
Instruction	$2,441	47.01	$2,350	47.01	$2,160	40.52	$2,161	40.57
Public Service	$ 15	0.28	$ 75	1.49	$ 123	2.31	$ 159	2.98
Academic Support	$ 458	8.82	$ 376	7.51	$ 461	8.64	$ 478	8.97
Student Services	$ 277	5.33	$ 295	5.90	$ 315	5.90	$ 369	6.92
Inst. Support	$ 934	17.99	$ 856	17.12	$1,073	20.14	$1,010	18.97
Oper./Maint.of Plant	$ 379	7.29	$ 342	6.84	$ 392	7.34	$ 351	6.58
Scholarship	$ 691	13.31	$ 705	14.10	$ 806	15.13	$ 798	14.97
Total Per Capita FTE	$5,193	100	$4,999	100	$5,330	100	$5,324	100

Source: IPEDS, Financial Statements.

Figure 3. Revenue vs. Expenditure per FTE for Academic Years 1991-92 through 1994-95



Source: IPEDS, Financial Statements.

Table 26. Foundation Assets by Category 1990-91 through 1994-95

Year	Scholarship	1986 Endowment Grant	General Endowment	Other	Total
1990-91	$ 54,849	$ 209,178	$ 140,034	$ 141,029	$ 545,090
1991-92	$ 62,652	$229,602	$ 461,640	$134,654	$ 888,548
1992-93	$164,430	$244,200	$ 684,470	$112,499	$1,205,599
1993-94	$191,065	$252,747	$2,354,981	$114,486	$2,913,279
1994-95	$769,914	$236,383	$2,133,745	$ 65,555	$3,205,597

Source: Institutional Advancement Office

Table 27. Summary of Scholarships and Loans Awarded by PHCC Foundation 1992-93 through 1994-95

Year	Scholarships	Loans
1992-93	$ 6,922	$ 0
1993-94	$ 45,000	$ 0
1994-95	$ 84,000	$ 20,000

Source: Institutional Advancement Office

Table 28. Annual Contributions to PHCC Foundation Fiscal Years 1983 through 1995

Fiscal Year	Contributions
1983	$ 9,105
1984	$ 7,356
1985	$ 28,036
1986	$ 1,648,456
1987	$ 549,890
1988	$ 1,054,740
1989	$ 12,593
1990	$ 58,591
1991	$ 146,849
1992	$ 330,500
1993	$ 310,614
1994	$ 1,758,855
1995	$ 262,376
Total Contributions	**$ 6,177,961**

Source: Institutional Advancement Office

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Table 29. Grant Summary Fiscal Years 1992-93 through 1994-95

CATEGORIES OF AWARDS	92-93	93-94	94-95
U.S. Department of Commerce			
National Institute of Standards and Technology		400,000	400,000
Institute Cash and In-Kind		400,000	400,000
U.S. Department of Education			
Student Support Services	180,107	185,153	190,155
Title III: Developing & Strengthening Institutions	376,415	142,942	
Pell Grant	792,493	801,523	943,142
College Work Study Program	22,383	25,867	27,411
Veteran's Educational Outreach Program: Title IV, Part A	1,000	415	
Supplemental Educational Outreach Grant (SEOG)	16,972	23,631	26,883
Fund for the Improvement of Postsecondary Education (FIPSE)	51,540	17,608	
State Council of Higher Education for Virginia (SCHEV)			
College Scholarship Assistance Program (CSAP)	21,000	27,000	43,000
Last Dollar Scholarship	2,000	2,000	3,000
Virginia Workstudy Program (VWSP)	22,300	31,019	19,000
VWSP-Industry Match	9,557	11,044	9,023
Improving Human Relations		1,100	1,000
Virginia Student Transition Grant		8,475	10,675
Virginia Department of Education			
Work and Family Institute		1,000	
Adult Education Service			
Adult Literacy and Basic Education	15,848	20,167	22,712
Adult Literacy and Basic Education--Marc Workshop	8,449	8,803	8,803
Private Industry Match	18,160	19,591	
Carl Perkins Act			
Carl Perkins Vocational Education Grant		80,796	59,285
Single Parents/ Homemakers	75,000	75,000	75,000
Tech/Prep	40,000	30,000	37,310
Tech/Prep Mini Grant	2000	3,000	4,000
Tech/Prep Mini Grant SD-20	3600	4,600	
Virginia Community College System (VCCS)			
Discretionary Aid Scholarship Funds	123,175	228,551	196,876
Part-Time Assistance Grant (PTAG)		10,319	10,215
Center for Innovative Technology			
Technology Assistance and Transfer	91,964	96,937	
Virginia Department of Criminal Justice			
State Law Enforcement Officer's Education Program	1,000	944	
Virginia Governor's Office			
Governor's Task Force on Substance Abuse and Sexual Assault	4,850	6,150	
TOTALS:	1,879,813	2,663,635	2,487,490

Source: Institutional Advancement Office

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Table 30. SCHEV Space Guide By Building, Fall 1995 F1A Inventory, On-Campus Sites

Building Number	Location	All Non-Education & Gen	Academic Support	Institutional Support	Instruction	Physical Plant	Public Service	Library	Student Services	All Educ. General	Auxiliary Enterprise	Non-Assigned	All Sq. ft
0001	Admin.	7,687	762	771	13,441	0	0	0	0	14,974	0	7,687	22,661
0002	Admin.	7,464	638	1,845	9,013	274	155	0	0	11,925	413	7,051	19,389
0003	Admin.	653	406	4,552	479	0	0	0	0	5,431	0	653	6,084
0004	LRC	5,641	705	298	6,434	0	0	5,445	103	12,985	0	5,641	18,626
0005	Walker	8,357	4,424	0	3,931	1,755	5,300	0	3,605	19,015	0	8,357	27,372
0006	Welding	494	0	0	3,269	0	0	0	0	3,269	0	494	3,763
0011	Stone	4,642	0	0	23,094	0	0	0	0	23,094	0	4,642	27,736
0012	Philpott	2,005	141	0	12,801	0	0	0	0	12,942	0	2,005	14,947
Totals		**36,943**	**7,076**	**7,466**	**72,462**	**2,029**	**5,455**	**5,445**	**3,708**	**103,635**	**413**	**36,530**	**140,578**

Source: VCCS 1995 Space Need Guidelines

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SCHEV Standards For Space Utilization

I. Classroom Utilization:

Average sq. ft. per station for classroom = 15

Average number of hours that classroom should be used = 40 hours/week

II. Class Lab Utilization:

Average sq. ft. per station for labs:

regular labs = 45-50 sq. ft.
exceptional labs = 100 sq. ft.

Average rate of stations filled when lab is in use = 70%

Average number of hours class labs should be used = 23 hours/week

Table 31. Weekly Station Use Hours by Classrooms

College	1994	Standard	1994 As A Percent of Standard
Blue Ridge	19.8	26.65	74.3
Central Virginia	22.6	26.65	84.8
Dabney S. Lancaster	13.2	25.00	52.8
Danville	22.1	26.65	82.9
Eastern Shore	18.4	25.00	73.6
Germanna	25.8	25.00	103.2
J. Sargeant Reynolds	21.6	27.30	79.1
John Tyler	21.3	26.65	79.9
Lord Fairfax	25.2	26.65	94.6
Mountain Empire	31.3	26.65	117.4
New River	20.6	26.65	77.3
Northern Virginia	27.1	27.30	99.3
Patrick Henry	23.5	26.65	88.2
Paul D. Camp	16.7	25.00	66.8
Piedmont Virginia	26.0	26.65	97.6
Rappahannock	10.1	25.00	40.0
Southside Virginia	18.9	26.65	70.9
Southwest Virginia	25.2	26.65	94.6
Thomas Nelson	31.2	27.30	114.3
Tidewater	22.0	27.30	80.6
Virginia Highlands	19.0	26.65	71.3
Virginia Western	29.6	27.30	108.4
Wytheville	11.6	26.65	43.5

Source: VCCS Utilization of Classrooms and Class Laboratories, Fall 1994.
Virginia Community College System, Richmond, Virginia.
Data represents all main campus sites.
*Off-Campus sites not included

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Table 32. Weekly Station Use Hours by Regular Labs

College	1994	Standard	1994 As A Percent of Standard
Blue Ridge	23.6	20.25	116.5
Central Virginia	19.6	20.25	96.8
Dabney S. Lancaster	14.0	18.13	77.4
Danville	16.1	20.25	79.5
Eastern Shore	11.4	18.13	62.9
Germanna	28.5	18.13	156.9
J. Sargeant Reynolds	20.3	23.20	87.5
John Tyler	30.7	20.25	151.6
Lord Fairfax	17.3	20.25	85.6
Mountain Empire	28.9	20.25	142.8
New River	22.6	20.25	111.6
Northern Virginia	25.2	23.20	108.5
Patrick Henry	22.6	20.25	111.7
Paul D. Camp	14.7	18.13	81.1
Piedmont Virginia	22.4	20.25	110.6
Rappahannock	9.7	18.13	53.5
Southside Virginia	25.4	20.25	125.6
Southwest Virginia	25.7	20.25	127.0
Thomas Nelson	29.8	23.20	128.6
Tidewater	17.4	23.20	75.1
Virginia Highlands	17.3	20.25	85.5
Virginia Western	33.6	23020	144.8
Wytheville	25.3	20.25	125.2

Source: VCCS Utilization of Classrooms and Class Laboratories, Fall 1994.
Virginia Community College System, Richmond, Virginia.
Data represents all main campus sites.

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Table 33. Weekly Station Use Hours by Heavy Labs

College	1994	Standard	1994 As A Percent of Standard
Blue Ridge	10.6	20.25	52.5
Central Virginia	15.1	20.25	74.5
Dabney S. Lancaster	10.2	18.13	56.4
Danville	16.5	20.25	81.7
Eastern Shore	11.0	18.13	60.6
Germanna	23.0	18.13	126.8
J. Sargeant Reynolds	16.5	23.20	71.1
John Tyler	17.7	20.25	87.3
Lord Fairfax	8.9	20.25	43.8
Mountain Empire	26.0	20.25	128.4
New River	16.4	20.25	80.8
Northern Virginia	15.7	23.20	67.5
Patrick Henry	24.4	20.25	120.5
Paul D. Camp	14.7	18.13	81.2
Piedmont Virginia	14.7	20.25	72.6
Rappahannock	5.2	18.13	28.7
Southside Virginia	19.2	20.25	95.0
Southwest Virginia	21.1	20.25	104.3
Thomas Nelson	20.1	23.20	86.6
Tidewater	14.8	23.20	63.6
Virginia Highlands	9.6	20.25	47.2
Virginia Western	25.0	23.20	107.8
Wytheville	19.5	20.25	96.1

Source: VCCS Utilization of Classrooms and Class Laboratories, Fall 1994.
Virginia Community College System, Richmond, Virginia.
Data represents all main campus sites.

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